

Earth Science Newsletter – January, 2019
(Mr. Williams ~ Rm. C-423)
Volume 3, Issue No. 4

Dear Parents/Families:

Happy New Year to all. I am writing with a quick update about how we will be kicking off 2019 in the earth science classroom.

As you probably know, progress reports were submitted before the holidays. Most students are doing well, but many still have room for improvement, especially in terms of taking individual ownership of learning and seeking help from me when needed. On the progress reports, a few students will notice the comment “Regents eligibility is at risk”. Those students have not been successfully submitting completed labs, and must schedule academic advisement meetings with me immediately in order to get back on track before it is too late.

It is crazy to think about, but we are quickly approaching the halfway point of the school year. The Earth Science Midterm Exam will take place in class on Thursday, January 17th. Although I will provide an in-class review session, students will also need to start studying their notes from the 1st half of the year. I am always available by appointment to help students when they don't understand something or want more guided practice with a particular skill. I have posted a Midterm Study Guide along with the Homework Calendar on Google Classroom.

Prior to the midterm, students will start 2019 by finishing up the weathering and erosion unit. We will especially focus on how ice age glaciation has influenced the landscapes in and around Central New York. After the midterm, students will be learning about geologic history, and that will bring us into mid-February.

Honors Earth Science Only:

The 2nd draft of the symposium article (25% of 2nd quarter grade) is due on Thursday, January 10th. Make it as polished as possible, and be sure that you

understand the content and that it flows and makes logical sense when someone reads it out loud to you. Don't procrastinate!

Warm Regards,

Mr. Williams