**Earth Science Newsletter (04/10/17)**

**(Mr. Williams - Rm. C-423)**

**Volume I, Issue No. 24**

**Students had a very productive week in earth science. We wrapped up meteorology with the unit exam, and continued to move forward with our study of climate. Students ventured outside to observe the hydrologic (water) cycle in action, with specific focus on the processes that happen at and beneath the ground surface.**

**The upcoming week will be abbreviated due to there being no school on Good Friday (4/14). In class, students will be studying the ways in which sunlight impacts the earth’s surface. In the lab, students will use heat lamps to compare various materials in terms of their ability to “absorb” energy. Also, April is national poetry month. I will be assignments students a poetry assignment that is due before spring break. Their task is to write a scientifically grounded poem about what would happen if the earth’s tilt were to change. Look for details about the poetry assignment to come home on Monday or Tuesday of this week.**

**I am not assigning any homework for spring break. I hope that everyone has an enjoyable and restful week, and that students come back ready for the final push toward the regents exam!**

**Shout out to Alonnah Newman-Treadwell. She is consistently focused in class, and contributes positively to the learning environment. She also frequently helps us start our days off right with her impeccable delivery of the morning announcements!**

**Regards,**

**Jason Williams**