

Earth Science Newsletter – June, 2019
(Mr. Williams ~ Rm. C-423)
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Wow!

Here it is, the final Earth Science Newsletter of the 2018-2019 school year!

Last week students submitted their “Earth Science Poster Projects”, in which they used original photography and poetry to represent the Earth Science concepts we learned in class this year. All of the projects have been compiled and posted on Google Classroom so that each class can vote for their Top 3 posters. The winning posters, in addition to earning the authors extra credit, will be printed displayed in the Annex hallways for the remainder of the school year. Unfortunately, a few students failed to submit entries, so they now have a zero in Schooltool for their 4th quarter science literacy assignment (10% of their grade). I will still accept posters from these students through Wednesday for late credit, but they will not be eligible for class voting.

In class this week, students will be taking their final Earth Science exam. The review homework, flashcards, etc. have been designed to prepare students for this test. The exam is designed to mirror an actual Regents exam. It will cover content from the entire year, and will consist of two parts. Part I will be 35 constructed response questions, and Part II will consist of 50 multiple choice questions. The exam will take place over two class periods. We will spend time the following week going over the questions that were difficult for students in order to prevent the same difficulties from arising during the actual Regents exam.

The Earth Science Regents Exam is scheduled for Thursday, June 20th, at 12PM at the Annex. We ask that students please bring the following materials to the exam: 2 blue or black pens, 1 sharpened pencil, and a calculator (non-graphing). We recommend that students DO NOT bring cell phones, smartwatches, earbuds, etc. If students choose to bring any of these items on test day, they will

need to check them in with staff in the Annex gymnasium and then pick them up upon completion of the exam. It will save time and be much easier if these items are left at home instead. The Earth Science Regents is unique in that it includes a component that is completed in class prior to test day. This “Lab Performance Exam” counts for 16% of the student’s Regents grade, and it will be administered in class between June 10th and June 14th. We will spend one class period this week reviewing for this Lab exam.

Finally, it is with great excitement that I announce the first ever international LHS Earth Science Expedition! Mr. Calderwood and I will be taking students to Costa Rica for a weeklong expedition in August, 2020. We are hosting an informational meeting regarding this trip on Thursday, June 13th (7PM - 8PM) at the Annex cafeteria. The meeting will cover all details (including price), and provide us with the opportunity to answer any potential questions. Any students interested in participating in this expedition should plan to attend the meeting with at least one parent/guardian. We are asking for an RSVP from everyone planning to attend the meeting. Please see the attached flyer for instructions or use this link to RSVP: rsvp.eftours.com/5zy8y8p

That’s all folks! Thank you for your support of Earth Science education this year. I know that all my students learned a lot, and I hope that they enjoyed the process (at least a little bit!).

Happy Studying (practice, practice, practice),

Mr. Williams